

CSD special education director Rachel Santa testified that A.C.'s IEP team met; assessed the progress she made at St. Mary's, "and as a whole team determined that the placement [at St. Mary's] was very restrictive" and determined that placement in a public school would provide A.C. with a free appropriate public education ("FAPE") in the least restrictive environment ("LRE"). *Id.* at 10; *also see* Exhibit 1 at 4-5, 22. Mrs. C, who was a member of the IEP team, agreed with the conclusions of the other members of the IEP team including the proposed placement of A.C. in Cumberland public schools. Accordingly, no one party to this matter disputed to the proposed IEP for A.C., including her placement in the Cumberland public school system.

Statement of the Issues

Whether A.C.'s proposed IEP provides her with FAPE in the LRE, and as a consequence, whether A.C. should be moved from St. Mary's and into a regular classroom at the CSD.

Discussion

The proposed IEP for A.C. was agreed to by all parties of this complaint. A thorough review of the IEP and IEP team meeting minutes makes this hearing officer conclude that the IEP team thoroughly assessed this child's present levels of functional performance; developed attainable measurable annual academic and functional goals; considered the child's strengths and weaknesses; developed specific special education instruction; and, considered the most appropriate educational environment and then proposed to place this child in a regular classroom within the Cumberland public school system with specific special education instruction and supports. Accordingly, this hearing officer rules that A.C.'s proposed IEP provides FAPE in the LRE and she should therefore be placed in the Cumberland public school system forthwith. It is so **ORDERED**.

/s/Gregory A. Mancini

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Officer